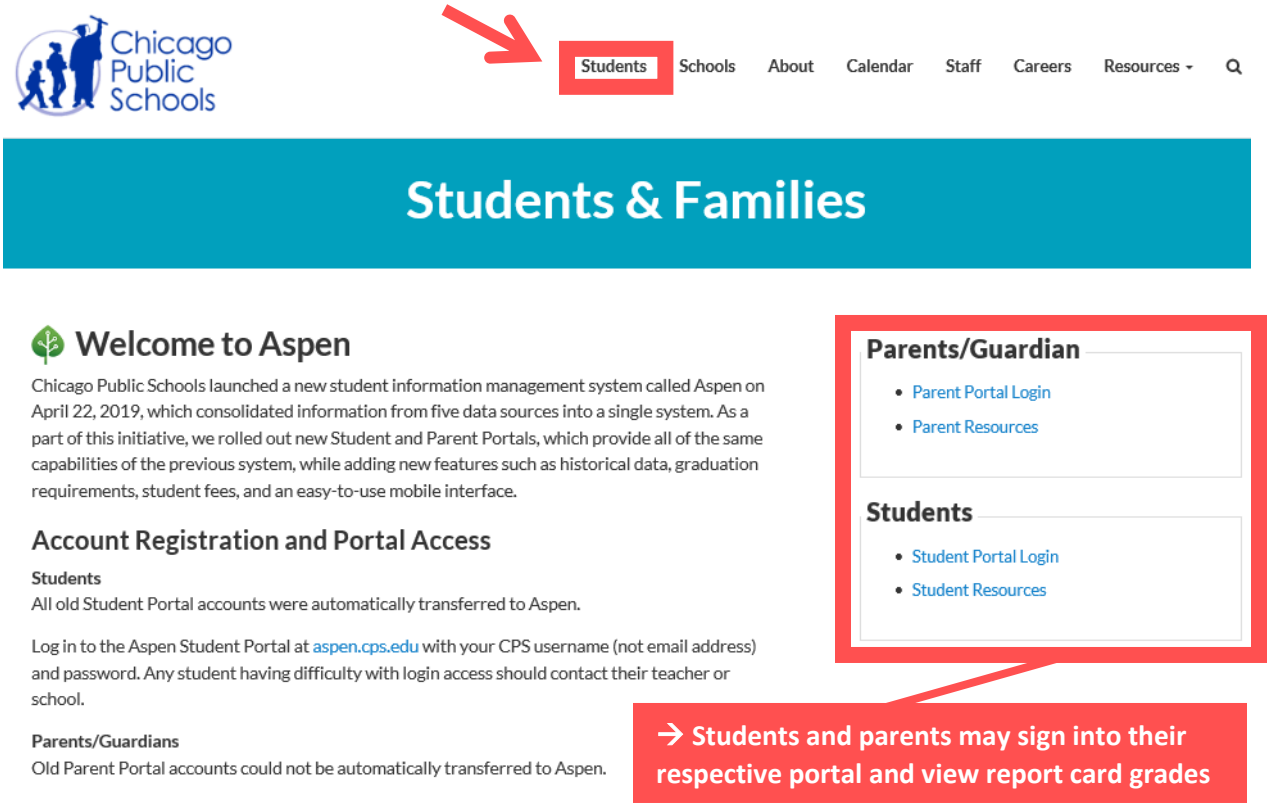
Getting Started Guide –

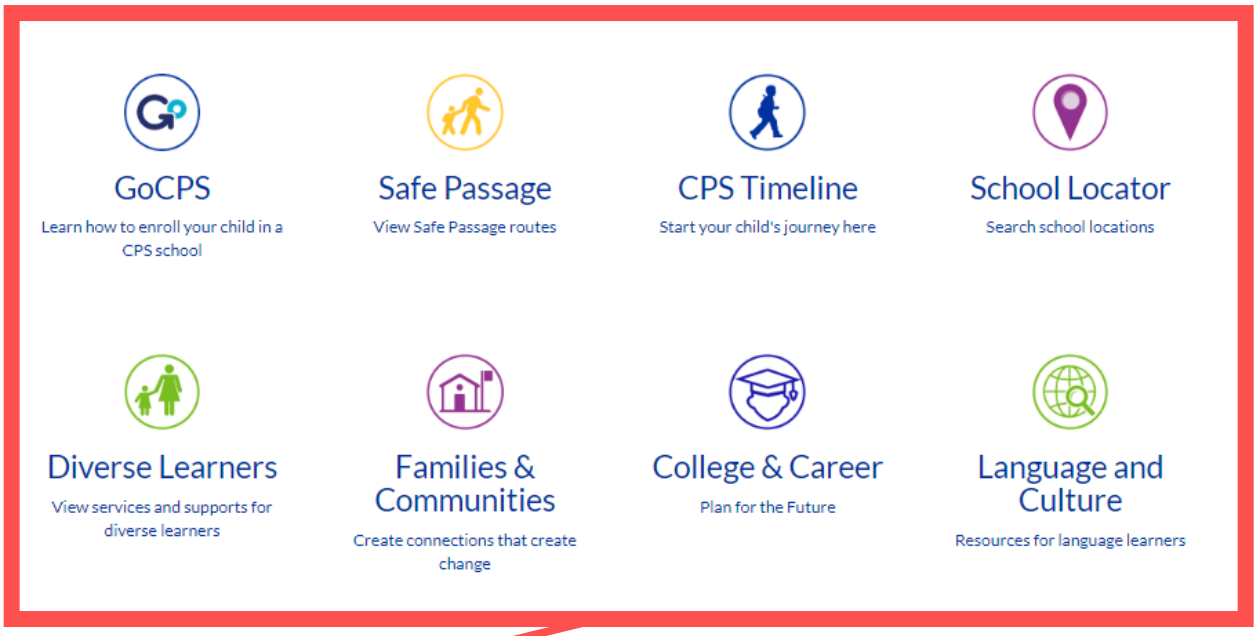
Chicago Public Schools

- **Home page access**

➢ Students & Families – overview of fields



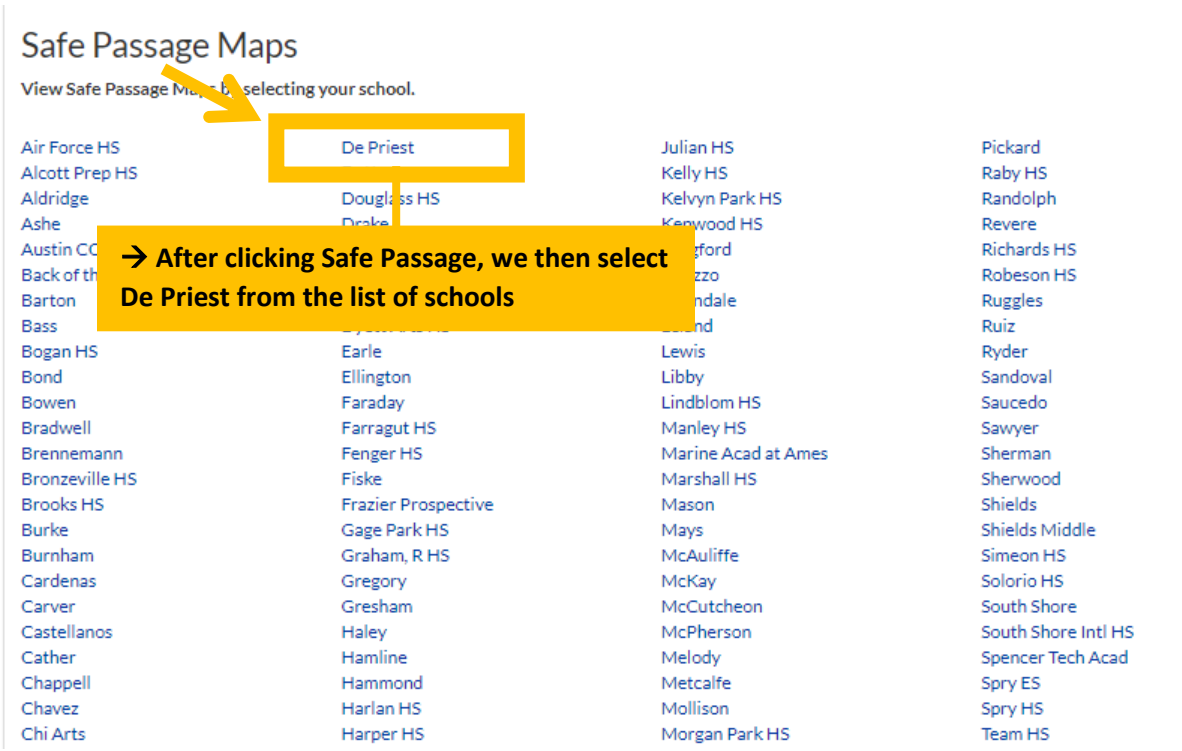
→ Students and parents may sign into their respective portal and view report card grades



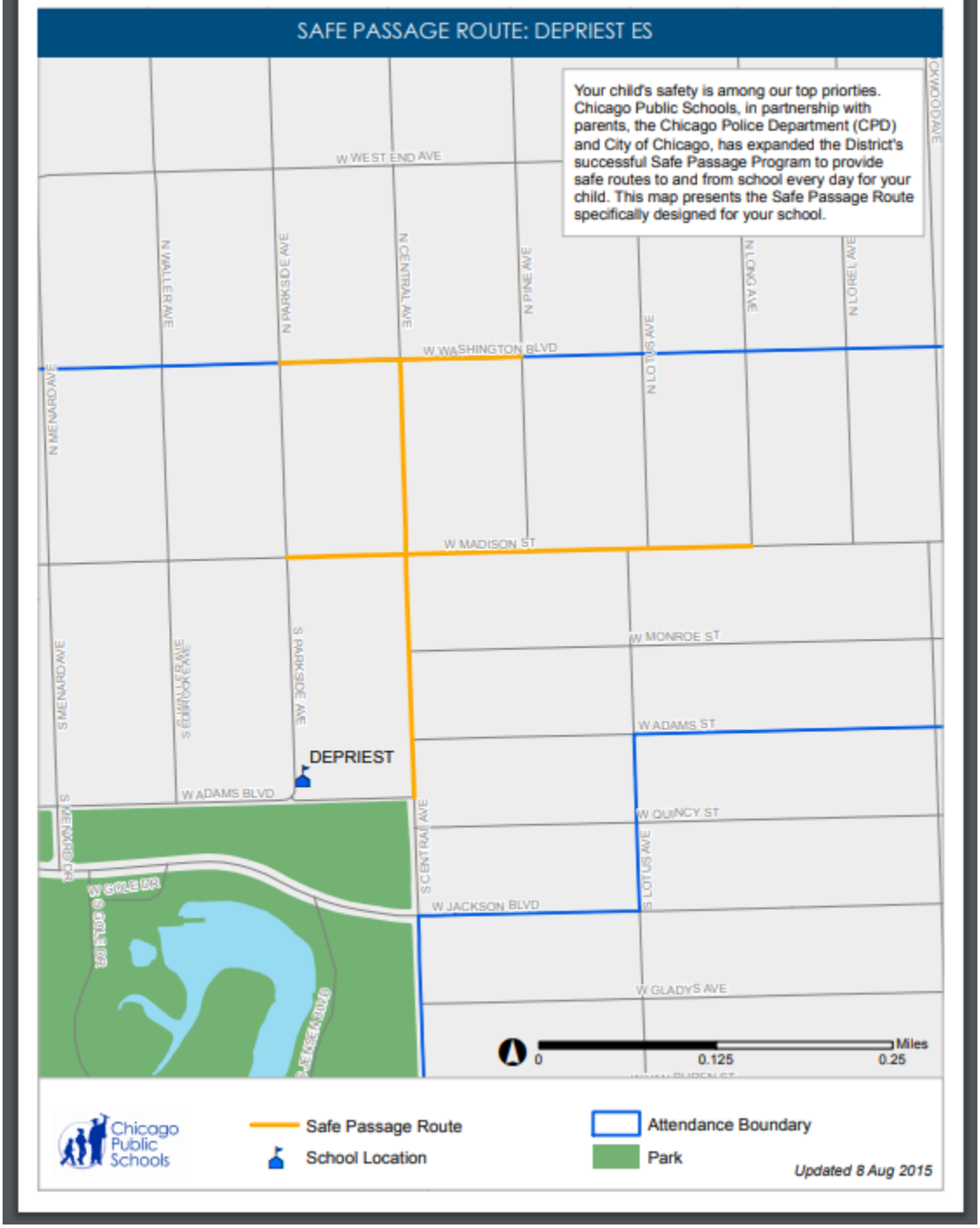
→ Users may also access various resources that include links to safe passage routes, college & career, language, diverse learners, etc.

➢ **Students & Families – example**

Additional Family Resources

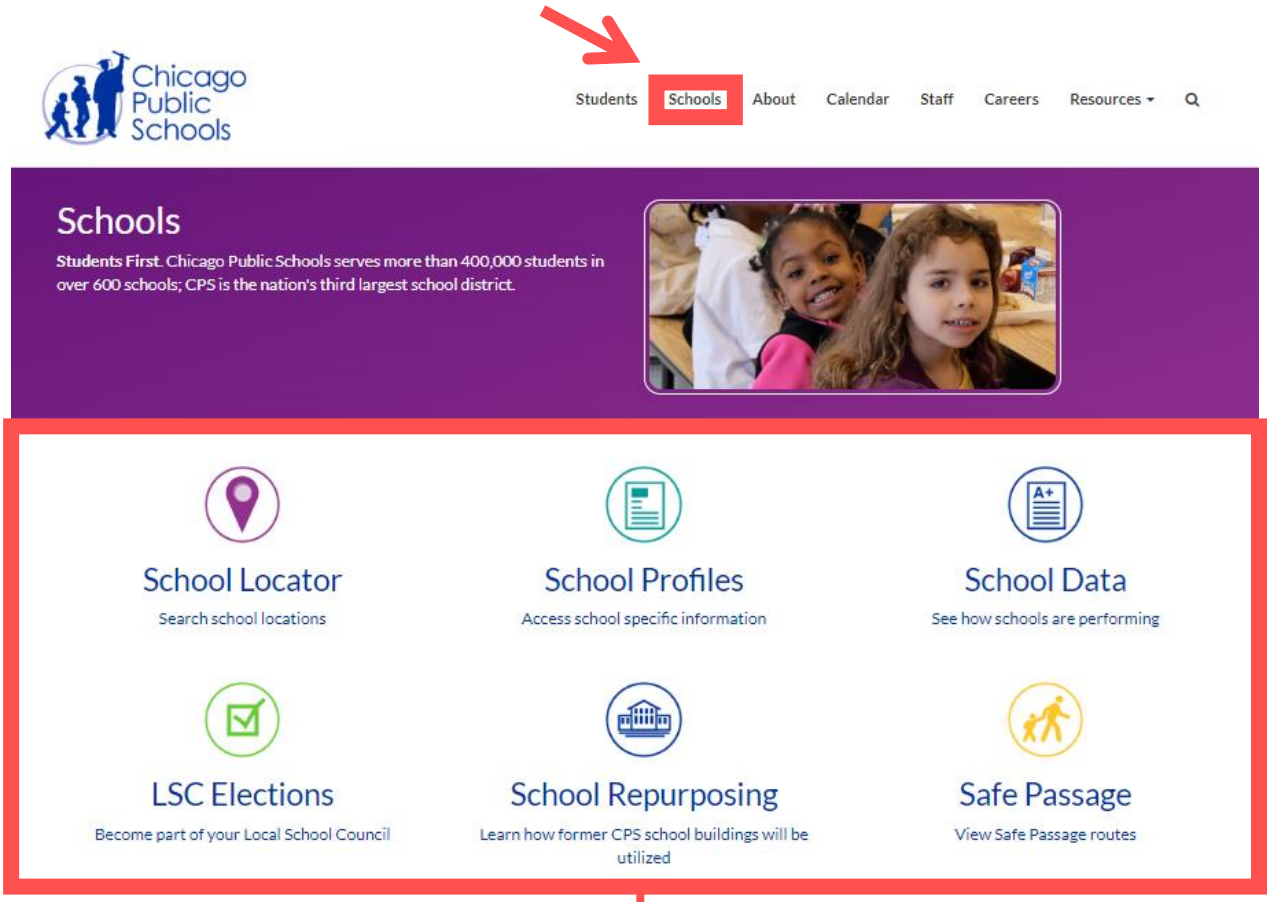


➢ **Students & Families – example output**



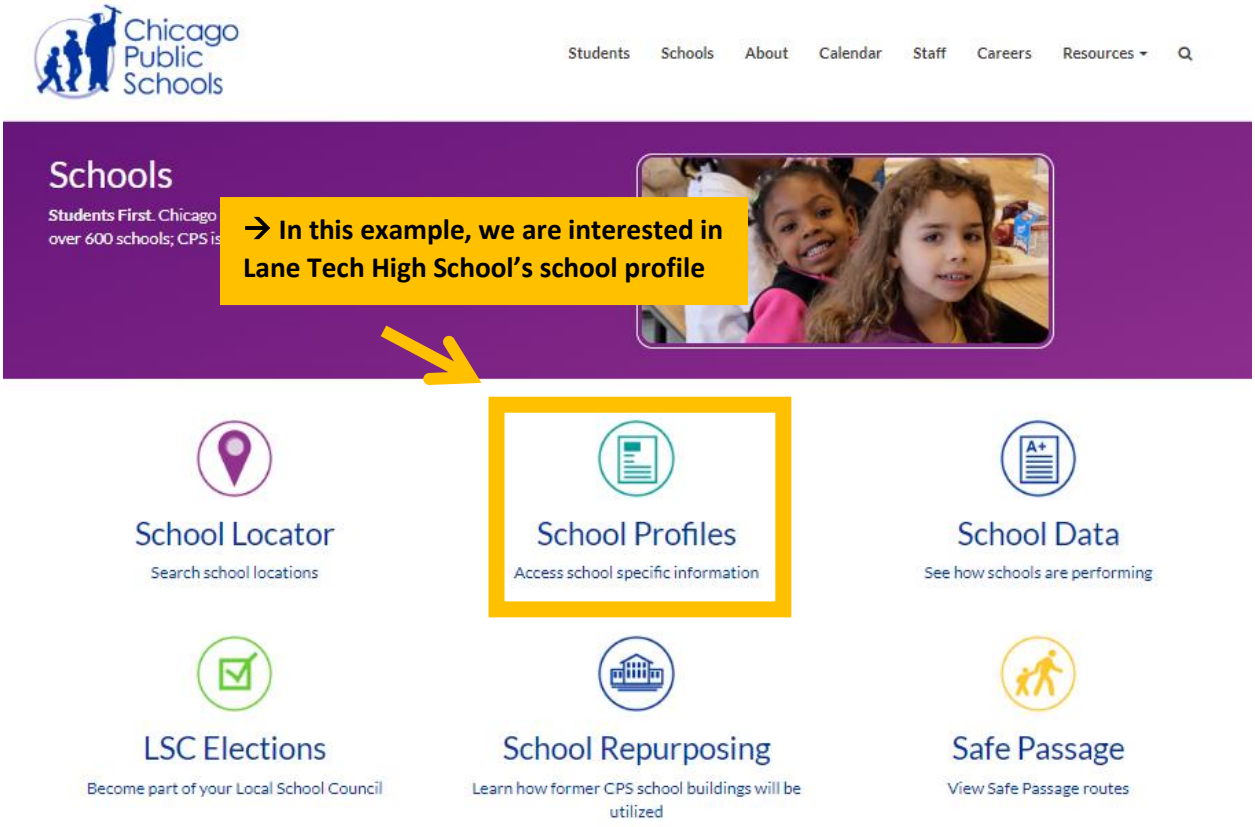
→ **A downloadable PDF opens in a new tab that shows the safe passage route for our selected school De Priest**

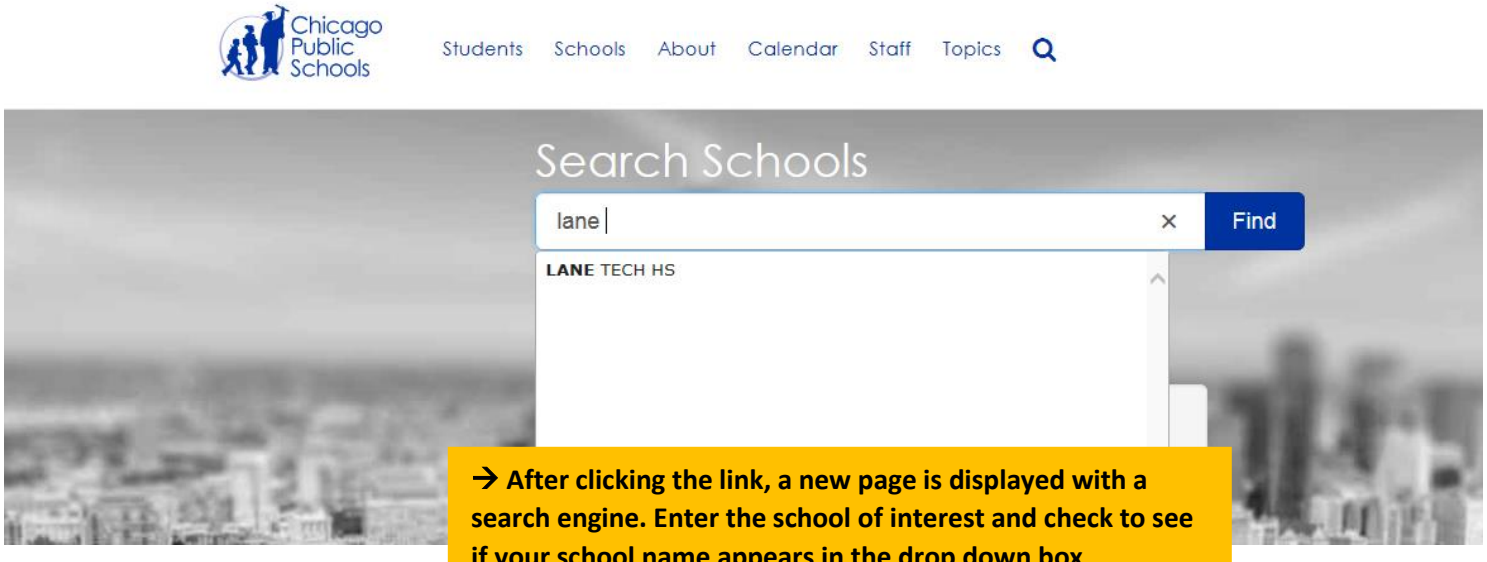
➢ Schools – overview of fields



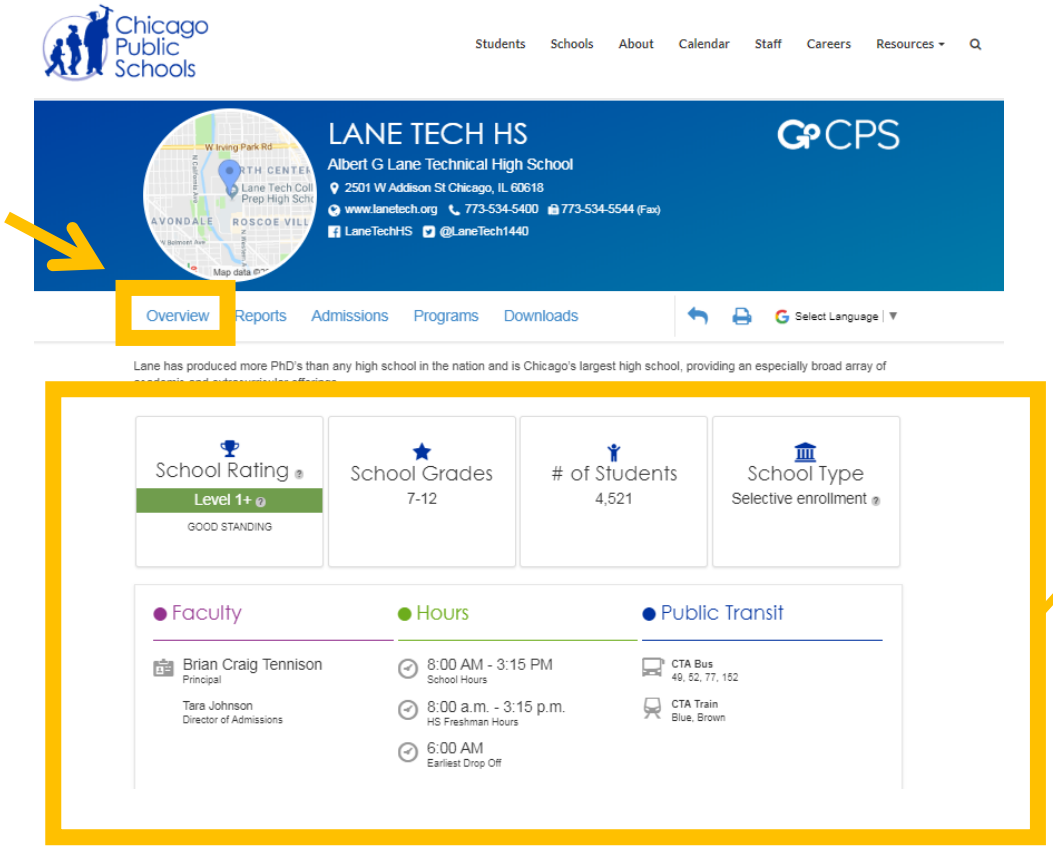
→ **Users may search for schools using the School Locator, access School Profiles, download School Data, and find out information on school LSC Elections and School Repurposing**

➢ Schools – example

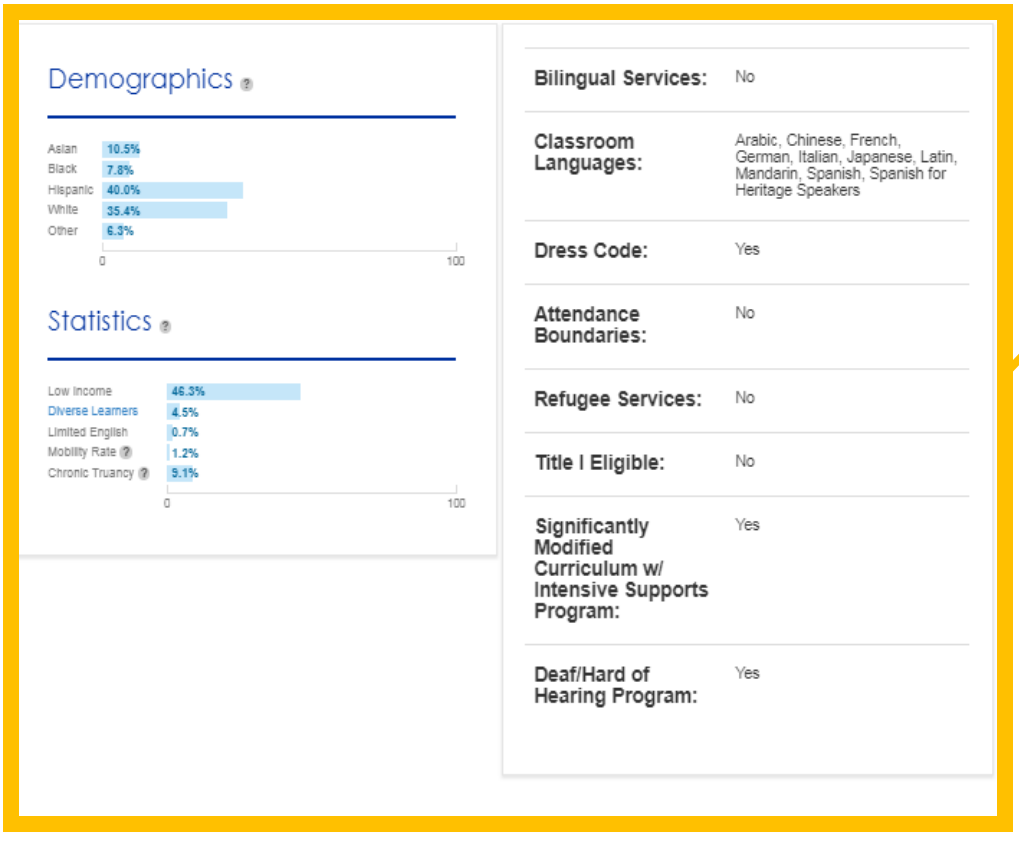




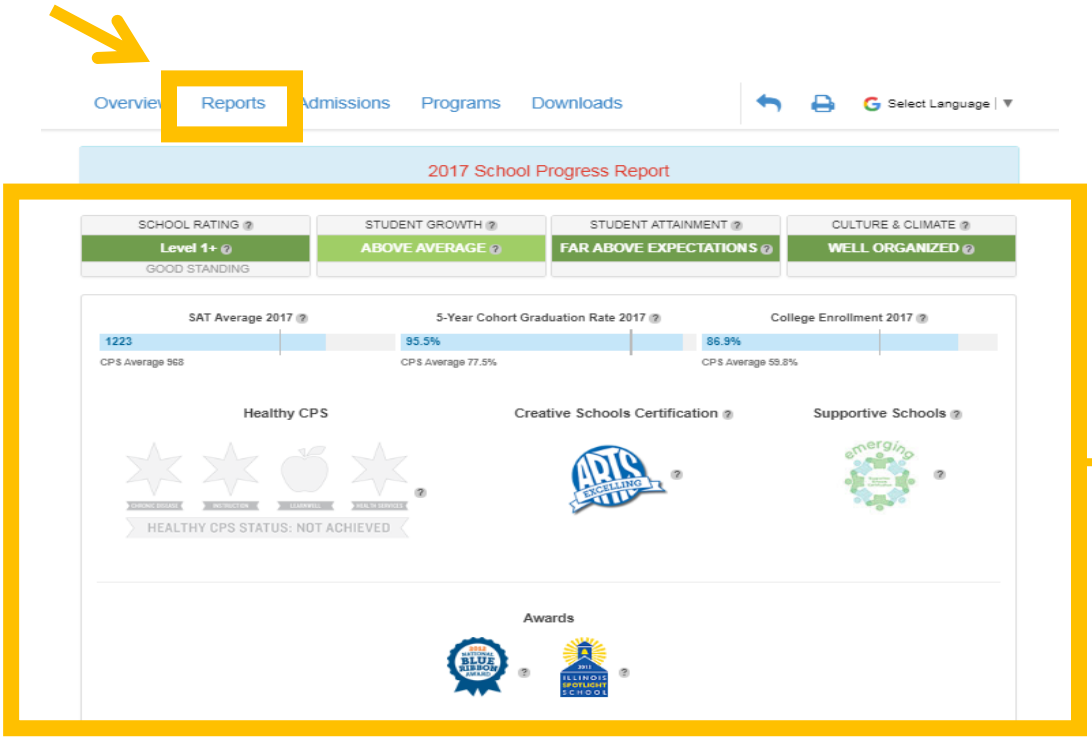
➢ Schools – example output



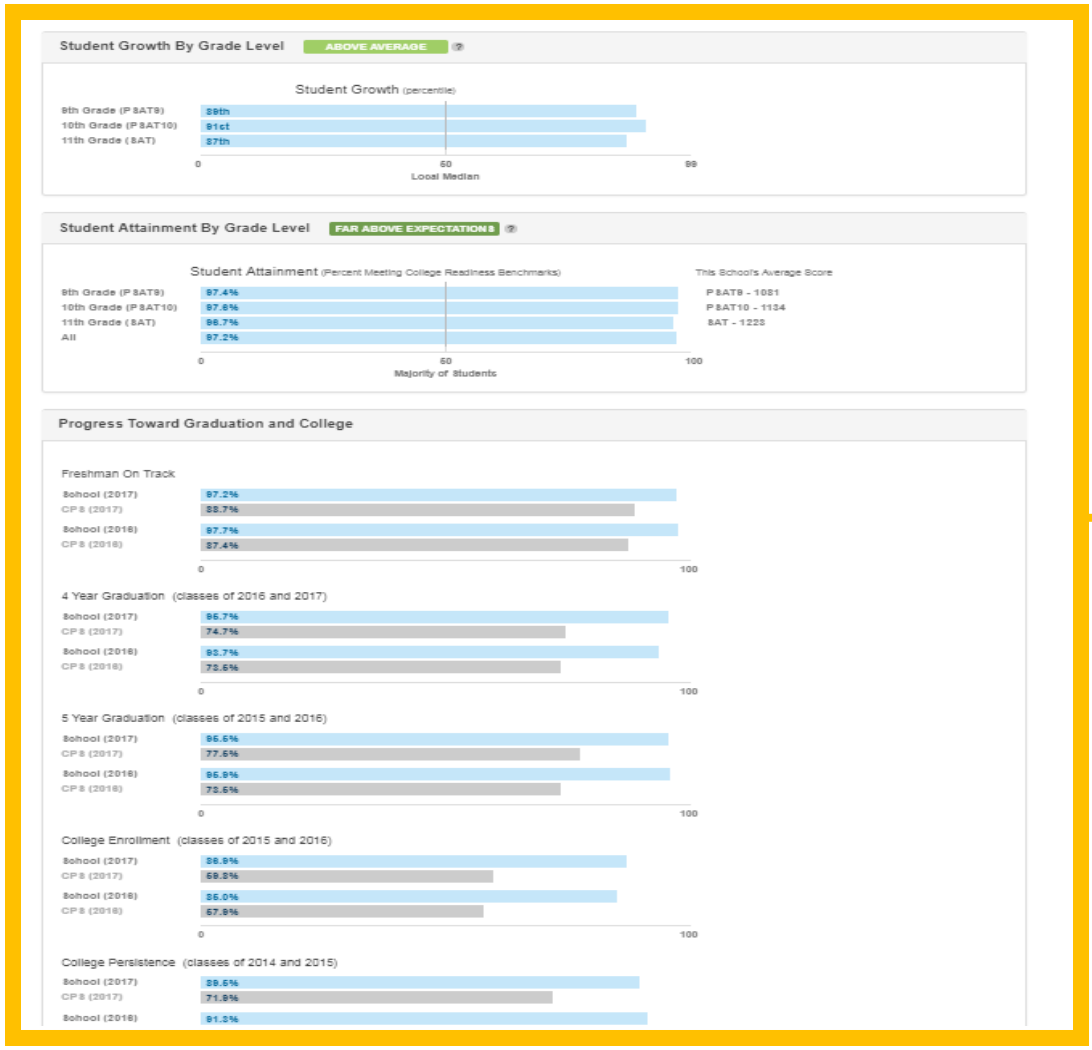
→ The 'Overview' tab provides school rating, grade levels served, number of students, enrollment type, faculty information, hours of operation, and public transit accessibility



→ Users can also access demographic information on students and additional services offered

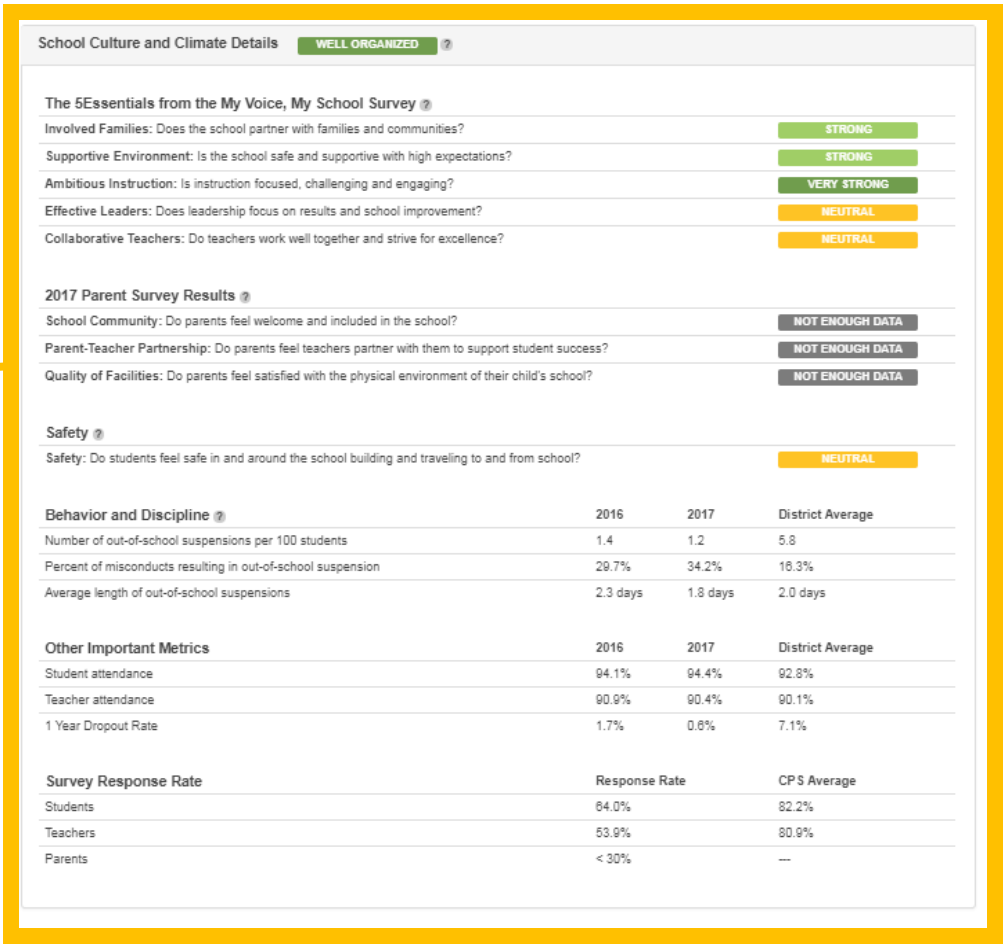


→ The 'Reports' tab provides average ACT score, graduation rate, college enrollment, tracks progress among students, and shows Healthy CPS badges



→ It also provides student growth, educational attainment, progress toward graduation/ college, freshman on track, and college enrollment

→ The 'Reports' tab also provides information on school culture such as family involvement, supportive environment, etc.



School Culture and Climate Details WELL ORGANIZED

The 5Essentials from the My Voice, My School Survey

Involved Families: Does the school partner with families and communities?	STRONG
Supportive Environment: Is the school safe and supportive with high expectations?	STRONG
Ambitious Instruction: Is instruction focused, challenging and engaging?	VERY STRONG
Effective Leaders: Does leadership focus on results and school improvement?	NEUTRAL
Collaborative Teachers: Do teachers work well together and strive for excellence?	NEUTRAL

2017 Parent Survey Results

School Community: Do parents feel welcome and included in the school?	NOT ENOUGH DATA
Parent-Teacher Partnership: Do parents feel teachers partner with them to support student success?	NOT ENOUGH DATA
Quality of Facilities: Do parents feel satisfied with the physical environment of their child's school?	NOT ENOUGH DATA

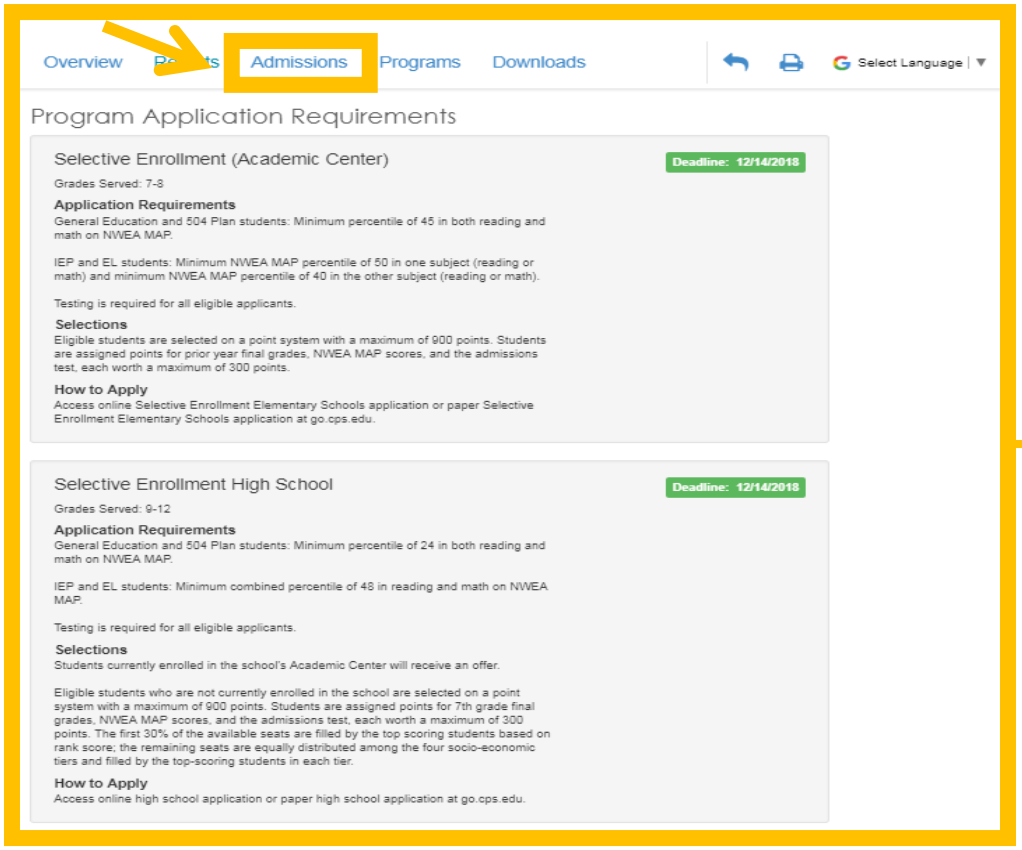
Safety

Safety: Do students feel safe in and around the school building and traveling to and from school?	NEUTRAL

Behavior and Discipline	2016	2017	District Average
Number of out-of-school suspensions per 100 students	1.4	1.2	5.8
Percent of misconducts resulting in out-of-school suspension	29.7%	34.2%	16.3%
Average length of out-of-school suspensions	2.3 days	1.8 days	2.0 days

Other Important Metrics	2016	2017	District Average
Student attendance	94.1%	94.4%	92.8%
Teacher attendance	90.9%	90.4%	90.1%
1 Year Dropout Rate	1.7%	0.6%	7.1%

Survey Response Rate	Response Rate	CPS Average
Students	64.0%	82.2%
Teachers	53.9%	80.9%
Parents	< 30%	---



Overview Reports Admissions Programs Downloads Select Language

Program Application Requirements

Selective Enrollment (Academic Center) Deadline: 12/14/2018

Grades Served: 7-8

Application Requirements
General Education and 504 Plan students: Minimum percentile of 45 in both reading and math on NWEA MAP.

IEP and EL students: Minimum NWEA MAP percentile of 50 in one subject (reading or math) and minimum NWEA MAP percentile of 40 in the other subject (reading or math).

Testing is required for all eligible applicants.

Selections
Eligible students are selected on a point system with a maximum of 900 points. Students are assigned points for prior year final grades, NWEA MAP scores, and the admissions test, each worth a maximum of 300 points.

How to Apply
Access online Selective Enrollment Elementary Schools application or paper Selective Enrollment Elementary Schools application at go.cps.edu.

Selective Enrollment High School Deadline: 12/14/2018

Grades Served: 9-12

Application Requirements
General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP.

IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP.

Testing is required for all eligible applicants.

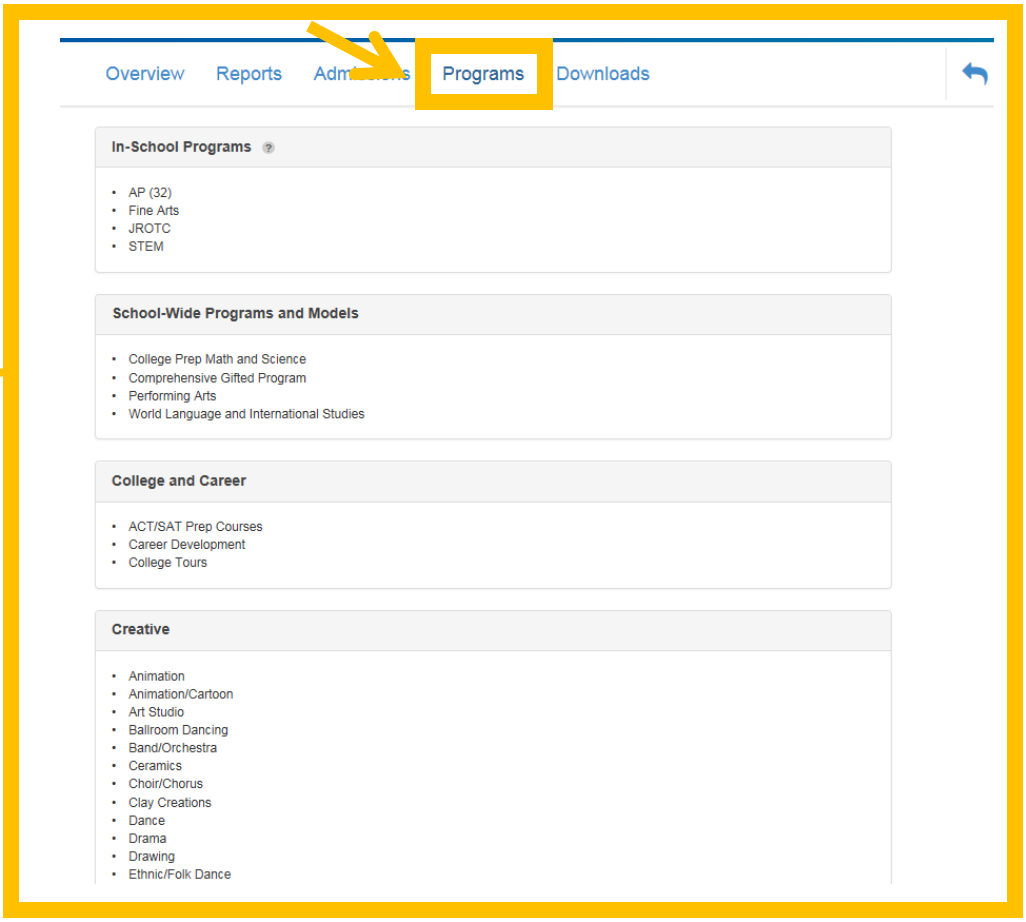
Selections
Students currently enrolled in the school's Academic Center will receive an offer.

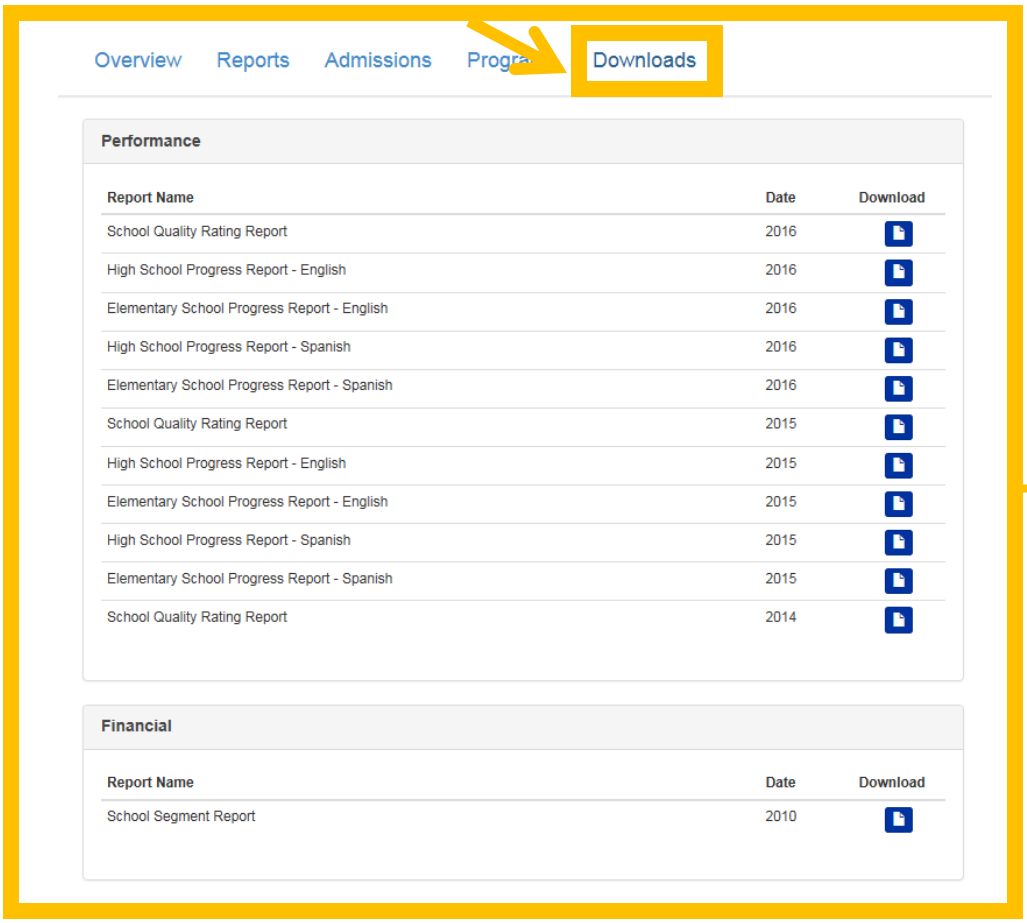
Eligible students who are not currently enrolled in the school are selected on a point system with a maximum of 900 points. Students are assigned points for 7th grade final grades, NWEA MAP scores, and the admissions test, each worth a maximum of 300 points. The first 30% of the available seats are filled by the top scoring students based on rank score; the remaining seats are equally distributed among the four socio-economic tiers and filled by the top-scoring students in each tier.

How to Apply
Access online high school application or paper high school application at go.cps.edu.

→ The 'Admissions' tab provides details on the type of application requirements, enrollment, and selection process of the school

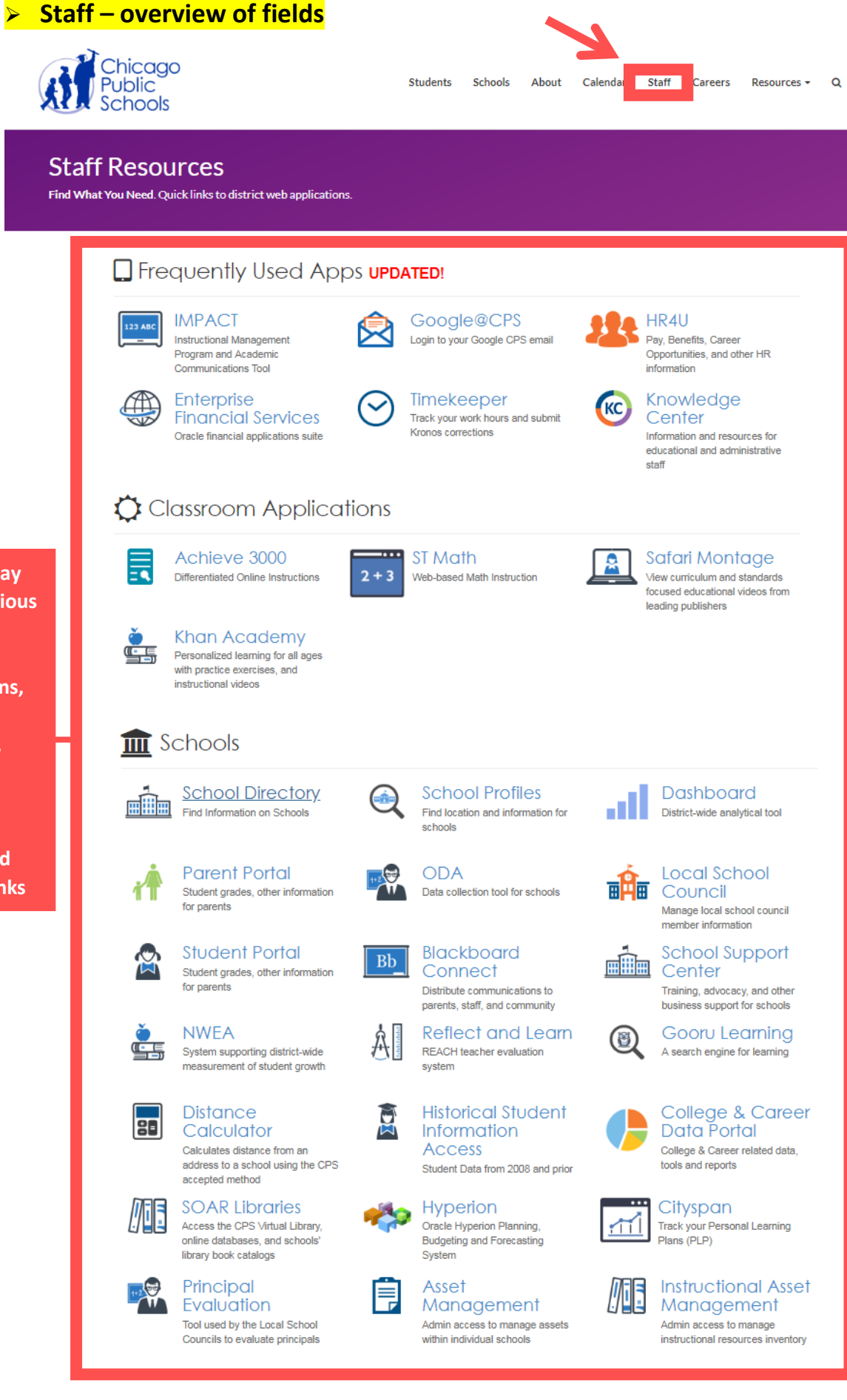
→ The 'Programs' tab lists the school's curriculum, prep courses, AP credited classes, and school-wide programs





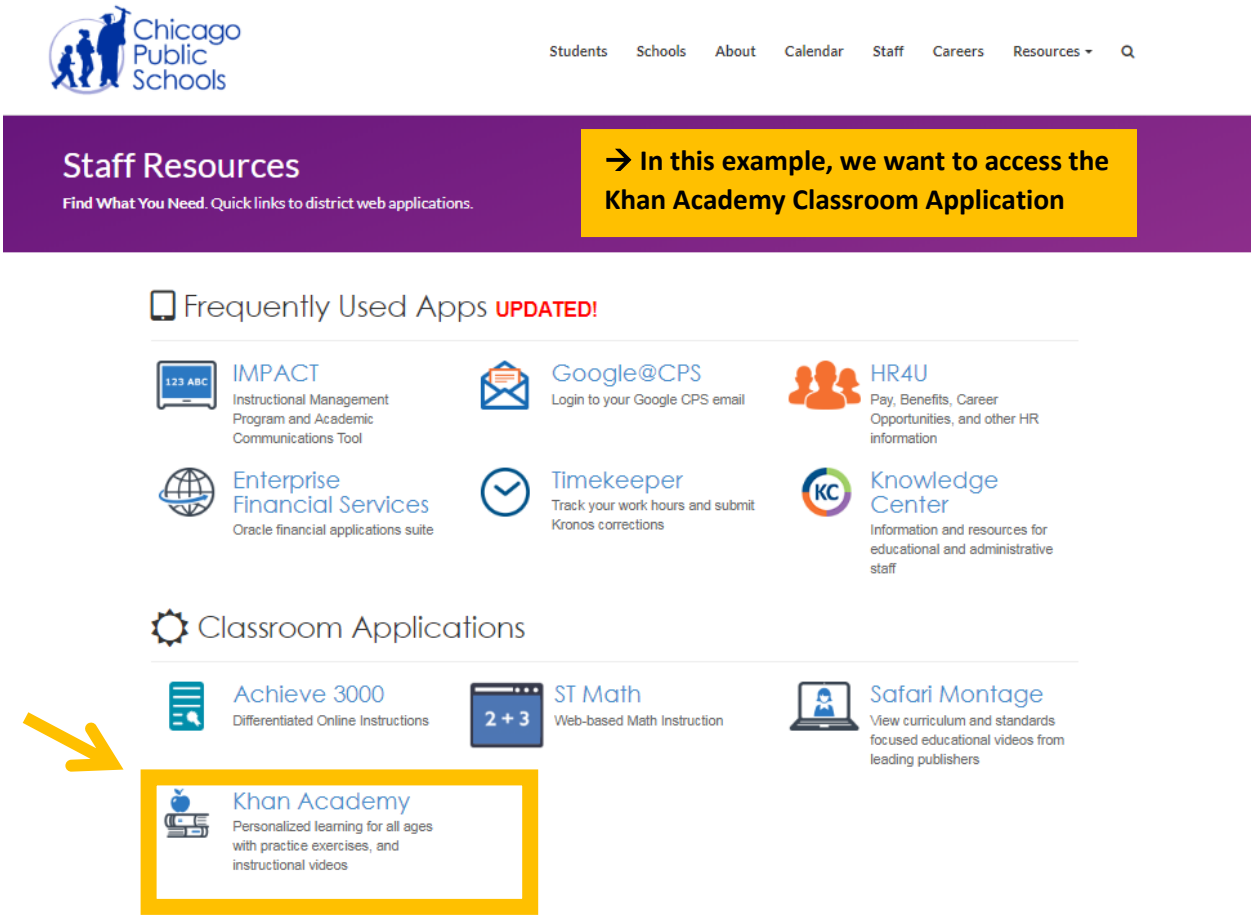
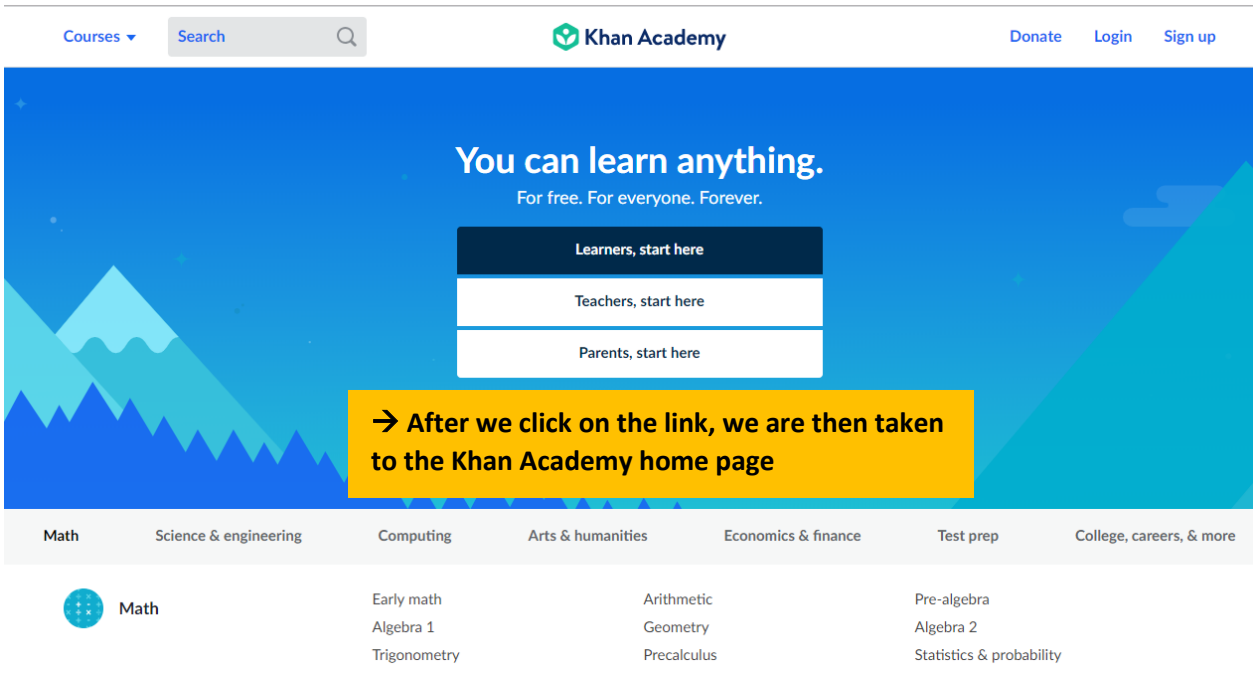
→ The 'Downloads' tab offers summary reports available for download based on report name, finance, facility assessment, etc.

➢ Staff – overview of fields



→ Staff may access various apps, classroom applications, school resources, employee services, remote access, and support links

➢ Staff – example



➢ Staff – example output