

# Getting Started Guide – Miseducation

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## Miseducation

### Is There Racial Inequality at Your School?

By Lena V. Groeger, Annie Waldman and David Eads, October 16, 2018

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Based on civil rights data released by the U.S. Department of Education, ProPublica has built an interactive database to examine racial disparities in educational opportunities and school discipline. Look up more than 96,000 individual public and charter schools and 17,000 districts to see how they compare with their counterparts. [About Our Data](#) | [Related Story](#) | [Local Stories](#)

Search for a school or school district...

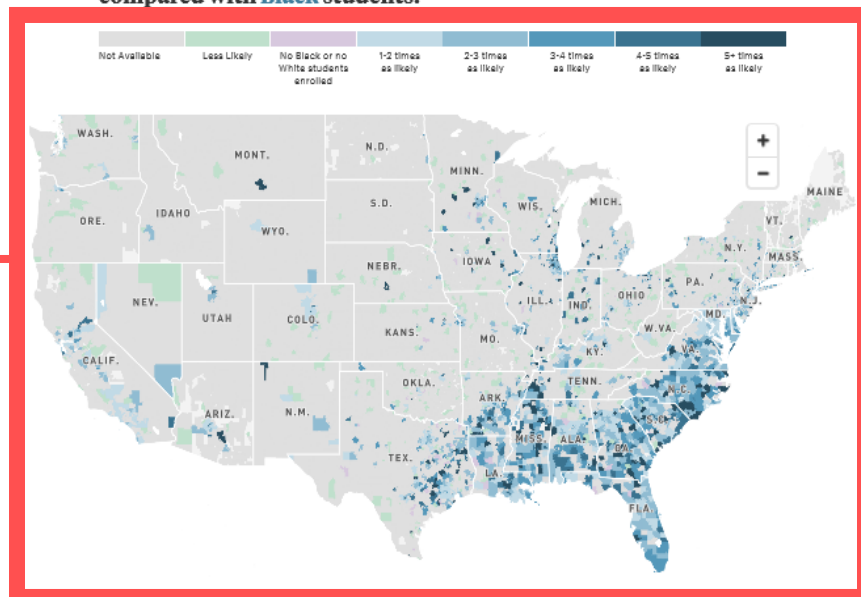
For example: [Cambridge Rindge & Latin High School](#) [Charlottesville City Public Schools District](#)  
[City of Chicago School District](#)

➔ Search school districts here

RACE: **Black** Hispanic  
MEASURE: Opportunity Discipline Segregation Achievement Gap

School districts where White students are more likely to be in an Advanced Placement class or gifted and talented program, compared with Black students.

➔ Interactive Map



**Nationally, White students are 1.8 times as likely as Black students to be in an Advanced Placement class.**

50.6M Students | 3.22M Teachers | 17.3K Districts | 96.4K Schools | 334 Districts Under Desegregation Order

**ALL STATES**

Compare student access to opportunities and discipline on average, across states. Click on each state for full details.

Black Hispanic

State ↑	Nonwhite Students	Students Who Get Free/Reduced-Price Lunch	High School Graduation Rate	Opportunity (White students are this number of times as likely to be in an AP class, compared with Black students)	Discipline (Black students are this number of times as likely to be suspended, compared with White students)
National	51%	52%	84%	1.8x	3.9x
Alabama	45%	51%	87%	1.8x	3.7x
Alaska	52%	43%	76%	1.5x	3.3x
Arizona	60%	44%	80%	1.8x	3.4x
Arkansas	38%	63%	87%	1.5x	3.6x
California	76%	59%	83%	1.8x	3.4x
Colorado	46%	42%	79%	1.4x	3.3x
Connecticut	44%	38%	87%	2.3x	6x
Delaware	54%	38%	86%	2.1x	3.5x
District Of Columbia	90%	77%	69%	1.5x	11.7x
Florida	61%	59%	81%	2.2x	2.4x
Georgia	59%	62%	79%	1.8x	3.6x
Hawaii	87%	50%	83%	Not Available	Not Available
Idaho	24%	47%	80%	Not Available	Not Available
Illinois	51%	50%	86%	1.9x	4.6x
Indiana	31%	48%	87%	1.9x	4.5x
Iowa	23%	41%	91%	1.2x	5.4x
Kansas	35%	49%	86%	2.1x	5x
Kentucky	22%	59%	89%	1.7x	3.5x
Louisiana	54%	58%	79%	1.8x	2.5x
Maine	10%	46%	87%	1.6x	2.4x
Maryland	62%	45%	88%	2.3x	3x

→ Compare states' student opportunity and discipline rates

## ➤ District – 1<sup>st</sup> example

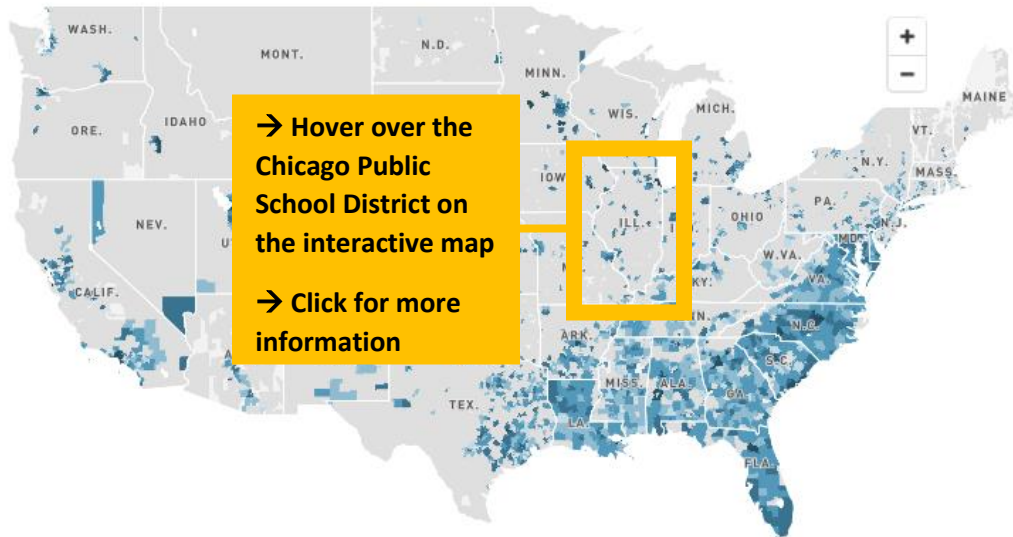
In this example we want to look at the achievement gap between races at Chicago Public Schools

RACE:  Black  Hispanic

MEASURE:  Opportunity  Discipline  Segregation  Achievement Gap

→ Select Achievement Gap

School districts where **Black** students are on average academically behind **White** students, in grade level equivalence.



→ Hover over the Chicago Public School District on the interactive map  
→ Click for more information

Miseducation » Illinois

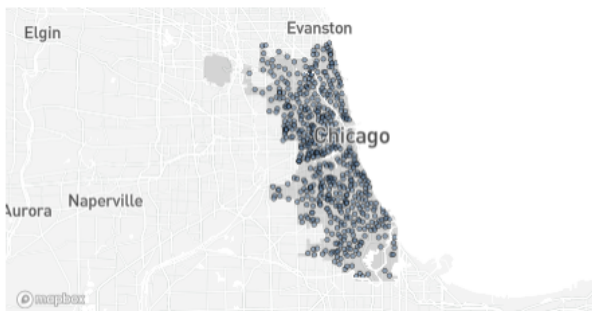
## Chicago Public School District 299

42 W Madison St, Chicago, IL 60602

392K Students | 24.3K Teachers | 579 Schools

Compare This District to Other Districts

nearby  with higher/lower poverty rates  with more/fewer nonwhite students



Find a School in This District

- Academy For Global Citizenship
- Ace Technical Charter High School
- Addams Elem School
- Agassiz Elem School
- Air Force Acad High School
- Albany Park Multicultural Elem
- Alcott Elem School

See detailed table →



CPS Demographic Composition

## District Composition



## THE RACIAL DIVIDE

ProPublica has found that in school districts across the country, Black and Hispanic students are, on average, less likely to be selected for gifted programs and take AP courses than their white peers. They are also more likely, on average, to be suspended and expelled. Another measure of disparities is how segregated schools are in a district. Explore if disparities exist at this school across all racial groups. The first scores shown below are for racial groups with the highest disparities.



### Opportunity

**2.3x**

**White** students are 2.3 times as likely to be enrolled in at least one AP class as **Black** students.



### Discipline

**4.3x**

**Black** students are 4.3 times as likely to be suspended as **White** students.



### Segregation Index

**High**

Segregation between **Black** students and **White** students is High, indicating that the distribution of these two racial groups among schools in this district is very uneven



### Achievement Gap

**3 grades**

**Black** students are, on average, academically 3 grades behind **White** students.

Show All Groups

→ Select Show All Groups

## ➤ School – 1<sup>st</sup> example output



### Opportunity

**2.3x**

**White** students are 2.3 times as likely to be enrolled in at least one AP class as **Black** students.

**White** students are 1.7 times as likely to be enrolled in at least one AP class as **Hispanic** students.

**Asian, Pacific Islander or Native Hawaiian** students are 1.2 times as likely to be enrolled in at least one AP class as **White** students.

A comparison between students of **Two or More Races** and **White** students enrolled in at least one AP class is not available.

A comparison between **Native American or Alaska Native** students and **White** students enrolled in at least one AP class is not available.



### Discipline

**4.3x**

**Black** students are 4.3 times as likely to be suspended as **White** students.

**Hispanic** students are 1.5 times as likely to be suspended as **White** students.

**White** students are 1.9 times as likely to be suspended as **Asian, Pacific Islander or Native Hawaiian** students.

Students of **Two or More Races** are 2.2 times as likely to be suspended as **White** students.

**Native American or Alaska Native** students are 2.8 times as likely to be suspended as **White** students.



### Segregation Index

**High**

Segregation between **Black** students and **White** students is High, indicating that the distribution of these two racial groups among schools in this district is very uneven

Segregation between **White** students and **Hispanic** students is High, indicating that the distribution of these two racial groups among schools in this district is very uneven



### Achievement Gap

**3 grades**

**Black** students are, on average, academically 3 grades behind **White** students.

**Hispanic** students are, on average, academically 2.4 grades behind **White** students.

District-wide achievement gap data based on race

➤ School – 2<sup>nd</sup> example

In this example we want to compare McCutcheon Elementary School's discipline numbers with those of the district and the state

# Miseducation

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[City of Chicago School District](#) → Select City of Chicago School District

Miseducation » Illinois

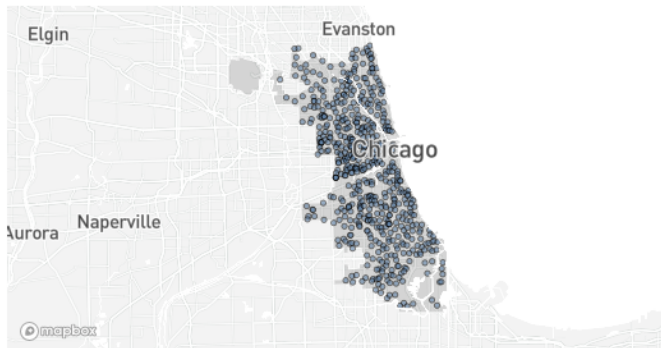
## Chicago Public School District 299

42 W Madison St, Chicago, IL 60602

392K Students | 24.3K Teachers | 579 Schools

Compare This District to Other Districts

- nearby
- with higher/lower poverty rates
- with more/fewer nonwhite students



Find a School in This District  x

- McClellan Elem School
- McCormick Elem School
- McCutcheon Elem School**

See detailed table →

→ Find McCutcheon Elementary School

### District Composition



# McCUTCHEON Elem School

4865 N Sheridan Rd, Chicago, IL 60640 | (773) 534-2680 | Primary School

445 Students | 37 Teachers

Compare This School to Other Schools

- nearby
- with higher/lower poverty rates
- with more/fewer nonwhite students

## School Composition

47% Black



→ Option to compare McCutcheon to other schools

6% White



2% Two or More Races

18% Asian, Pacific Islander or Native Hawaiian

## ➤ School – 2<sup>nd</sup> example output

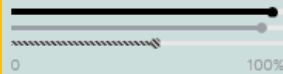
### OPPORTUNITY

Schools offer a variety of curricula and enrichment programs. Explore what advanced courses and specialized staff members are available for students at this school.

#### Students

94%

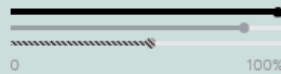
Nonwhite Students



96%

Highest 10% in the district

Students Who Get Free/Reduced-Price Lunch



Not Available

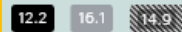
Students Enrolled in 8th-Grade Algebra

- This School
- District
- State

#### Teachers & Resources

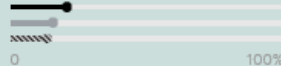
12.2

Students for Every Teacher



19%

Inexperienced Teachers



19%

Chronically Absent Teachers  
(Missed more than 10 days in a 180-day school year)



2

Social Workers, Psychologists & School Counselors

The students at this school do not have access to:

- Credit Recovery Program
- Dual Enrollment Program
- Gifted & Talented Program
- International Baccalaureate

## DISCIPLINE

Schools differ in how they discipline students. Explore how often this school punishes its students with suspensions, expulsions and corporal punishment.

### Out-of-School Suspension Composition



### Students

**10**

Total Out-of-School Suspended Students

2% of all students at this school



**0**

Lowest 10% in the district

Total In-School Suspended Students



**0**

Lowest 10% in the district

Total Expelled Students



● This School  
● District  
▨ State

### Outcomes & Resources

**15**

Total Days Missed to Out-of-School Suspension



**Not Available**

Average Number of Days of an Out-of-School Suspension

**0**

Lowest 10% in the district

Total Arrests



**2**

Highest 10% in the district

Total Referrals to Law Enforcement



**0**

Lowest 10% in the district

Total Transfers to Alternative Schools



**2**

Total Security Guards & Law Enforcement Officers